

Bringing 4-H to the Classroom – An Introduction to School Standards

Content standards establish specific expectations for the assessment of cumulative learning by the end of first grade, fourth grade, eighth grade and twelfth grade. The standards listed for this curriculum serve as a base guide and are not absolute – you may find that you add or subtract specific standards as you seek to meet the needs of your unique educational setting. In addition, as the curriculum is adapted standards for grade levels not listed here may be met. Visit the Nebraska Department of Education website to access current standard lists in each content area.

As this is a University of Nebraska-Lincoln Extension publication, the Nebraska State Educational Standards have been aligned to the materials found in this curriculum. Alignment of the Nebraska Standards is in compliance with national educational standards. If you are using this curriculum in another state, please refer to your local education department to reference your own individual state standards and see how they relate to the standards listed here.

Shopping In Style Activities: Aligned with Nebraska State Education Content Standards

Nebraska State Education Content Standards are “statements focusing on academic knowledge, skills and understandings that schools should teach and students should know as a result of their schooling” (Nebraska L.E.A.R.N.S., 1999).

The content area “home base” for this curriculum is Family & Consumer Sciences.

Career Cluster Area(s): Human Services; Marketing, Sales, and Service

Applies to overall curriculum

Family & Consumer Sciences:

1.C – Apply practical reasoning to investigate a family-related concern.

06-12.10.1 – Demonstrate transferable and employability skills in family, community and work/career settings.

10.D – Examine potential career choices to determine the education, technology, and attitudes associated with each.

Reading/Writing:

8.1.1 – Students will identify the main idea and supporting details in what they have read.

8.1.5 – Students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

8.2.1 – Students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.

8.3.1 – Students will participate in group discussions by asking questions and contributing information and ideas.

8.4.1 – Students will identify information gained and complete tasks through listening.

Social Studies:

8.3.5 – Explain the structure and operation of the United States economy and the role of citizens as producers and consumers.

Section 1 – Where I Am Right Now

Discovering Me

Family & Consumer Sciences:

06-12.5.1 – Analyze the impact of human growth and development on individuals across the life span.

Possible sub-standard linkages: 5.A, 5.B

9.A – Analyze factors (i.e. social, psychological, economic, cultural) affecting textile and apparel decisions for individuals and families throughout the life cycle and how those decisions impact society.

Your Clothing Package

Family & Consumer Sciences:

06-12.6.1 – Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.

Possible sub-standard linkages: 6.A, 6.D, 6F

9.A – Analyze factors (i.e. social, psychological, economic, cultural) affecting textile and apparel decisions for individuals and families throughout the life cycle and how those decisions impact society.

Building a Wardrobe

Family & Consumer Sciences:

06-12.6.1 – Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.

Possible sub-standard linkages: 6.A, 6.D, 6F

9.A – Analyze factors (i.e. social, psychological, economic, cultural) affecting textile and apparel decisions for individuals and families throughout the life cycle and how those decisions impact society.

Body Basics

Family & Consumer Sciences:

06-12.5.1 – Analyze the impact of human growth and development on individuals across the life span.

Possible sub-standard linkages: 5.A, 5.B

9.A – Analyze factors (i.e. social, psychological, economic, cultural) affecting textile and apparel decisions for individuals and families throughout the life cycle and how those decisions impact society.

Color and You

Family & Consumer Sciences:

9.A – Analyze factors (i.e. social, psychological, economic, cultural) affecting textile and apparel decisions for individuals and families throughout the life cycle and how those decisions impact society.

Section 2 – Getting What I Need

What's Behind a Price Tag?

Family & Consumer Sciences:

06-12.6.1 – Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.

Possible sub-standard linkages: 6.A, 6.B, 6.C, 6.D, 6.E, 6.F, 6.G

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D

Mathematics:

8.5.2 – Students will read and interpret tables, charts, and graphs to make comparisons and predictions.

Gone Shopping

Family & Consumer Sciences:

06-12.6.1 – Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.

Possible sub-standard linkages: 6.A, 6.B, 6.C, 6.D, 6.E, 6.F 6.G

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D

Mathematics:

8.2.1 – Students will add, subtract, multiply, and divide decimals and proper, improper, and mixed fractions with uncommon and common denominators with and without the use of technology.

8.5.2 – Students will read and interpret tables, charts, and graphs to make comparisons and predictions.

Social Studies:

8.1.9 – Describe key people, events, and ideas since World War II, specifically the technology revolution and the consumer economy and increasing global markets.

Shopping At Home

Family & Consumer Sciences:

06-12.6.1 – Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.

Possible sub-standard linkages: 6.A, 6.B, 6.C, 6.D, 6.E, 6.F, 6.G

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D

Mathematics:

8.2.1 – Students will add, subtract, multiply, and divide decimals and proper, improper, and mixed fractions with uncommon and common denominators with and without the use of technology.

8.5.2 – Students will read and interpret tables, charts, and graphs to make comparisons and predictions.

Social Studies:

8.1.9 – Describe key people, events, and ideas since World War II, specifically the technology revolution and the consumer economy and increasing global markets.

Making Your Dollars Count

Family & Consumer Sciences:

06-12.6.1 – Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.

Possible sub-standard linkages: 6.A, 6.B, 6.C, 6.D, 6.E, 6.F, 6.G

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D

Mathematics:

8.2.1 – Students will add, subtract, multiply, and divide decimals and proper, improper, and mixed fractions with uncommon and common denominators with and without the use of technology.

8.5.2 – Students will read and interpret tables, charts, and graphs to make comparisons and predictions.

Social Studies:

8.1.9 – Describe key people, events, and ideas since World War II, specifically the technology revolution and the consumer economy and increasing global markets.

About Ads

Family & Consumer Sciences:

06-12.6.1 – Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.

Possible sub-standard linkages: 6.A, 6.B, 6.C, 6.D, 6.E, 6.F, 6.G

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.D

Math

8.2.1 – Students will add, subtract, multiply, and divide decimals and proper, improper, and mixed fractions with uncommon and common denominators with and without the use of technology.

Social Studies:

8.1.9 – Describe key people, events, and ideas since World War II, specifically the technology revolution and the consumer economy and increasing global markets.

Clothing Careers

Family & Consumer Sciences:

06-12.10.1 – Demonstrate transferable and employability skills in family, community, and work/career settings.

Possible sub-standard linkages: 10.A, 10.C, 10.D

Social Studies:

8.1.9 – Describe key people, events, and ideas since World War II, specifically the technology revolution and the consumer economy and increasing global markets.

Section 3 – Caring for What I Have

Label Lingo

Family & Consumer Sciences:

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D

Social Studies:

8.1.9 – Describe key people, events, and ideas since World War II, specifically the technology revolution and the consumer economy and increasing global markets.

Ready to Wear Through Care

Family & Consumer Sciences:

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D

Math:

8.3.1 – Students will select measurement tools and measure quantities for temperature, time, money, distance, angles, area, perimeter, volume, capacity, and weight/mass in standard and metric units at the designated level of precision.

Social Studies:

8.1.9 – Describe key people, events, and ideas since World War II, specifically the technology revolution and the consumer economy and increasing global markets.

Garment Grooming

Family & Consumer Sciences:

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.

Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D