

## **Bringing 4-H to the Classroom – An Introduction to School Standards**

Content standards establish specific expectations for the assessment of cumulative learning by the end of first grade, fourth grade, eighth grade and twelfth grade. The standards listed for this curriculum serve as a base guide and are not absolute – you may find that you add or subtract specific standards as you seek to meet the needs of your unique educational setting. In addition, as the curriculum is adapted standards for grade levels not listed here may be met. Visit the Nebraska Department of Education website to access current standard lists in each content area.

As this is a University of Nebraska-Lincoln Extension publication, the Nebraska State Educational Standards have been aligned to the materials found in this curriculum. Alignment of the Nebraska Standards is in compliance with national educational standards. If you are using this curriculum in another state, please refer to your local education department to reference your own individual state standards and see how they relate to the standards listed here.

### ***The Sitter Activities: Aligned with Nebraska State Education Content Standards***

Nebraska State Education Content Standards are “statements focusing on academic knowledge, skills and understandings that schools should teach and students should know as a result of their schooling” (Nebraska L.E.A.R.N.S., 1999).

*The content area “home base” for this curriculum is Family & Consumer Sciences.*

*Career Cluster Area(s): Human Services*

### **Applies to overall curriculum**

#### **Family & Consumer Sciences:**

1.C – Apply practical reasoning to investigate a family-related concern.

06-12.2.1 – Integrate relationship skills, communication skills, conflict management skills and personal responsibility into the family, workplace, and community.

Possible sub-standard linkages: 2.A, 2.C, 2.D, 2.E

4.B – Evaluate parenting practices that maximize growth and development.

06-12.5.1 – Analyze the impact of human growth and development on individuals across the life span.

Possible sub-standard linkages: 5.A, 5.B

06-12.7.1 – Demonstrate nutrition and wellness practices that enhance individual and family well being.

Possible sub-standard linkages: 7.A, 7.B., 7.C., 7.D, 7.E

06-12.10.1 – Demonstrate transferable and employability skills in family, community and work/career settings.

10.D – Examine potential career choices to determine the education, technology, and attitudes associated with each.

#### **Reading/Writing:**

8.1.1 – Students will identify the main idea and supporting details in what they have read.

8.1.5 – Students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

8.2.1 – Students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.

8.3.1 – Students will participate in group discussions by asking questions and contributing information and ideas.

8.4.1 – Students will identify information gained and complete tasks through listening.

**Math:**

8.2.1 – Students will add, subtract, multiply, and divide decimals and proper, improper, and mixed fractions with uncommon and common denominators with and without the use of technology.

**Science:**

8.7.1 – Develop an understanding of personal health.

8.7.4 – Develop an understanding of risks and benefits.

**Health Education:**

Principle #1 – Students will comprehend concepts related to healthy lifestyles and disease prevention.

Principle #2 – Students will demonstrate the ability to practice health-enhancing behaviors and eliminate/reduce health risks.

Principle #5 – Students will demonstrate the ability to use interpersonal communication skills to enhance health.

Principle #7 – Students will demonstrate the ability to advocate for personal, family, and community health.

**Visual and Performing Arts:**

K12.1.0 – Students recognize the connections between the arts and their own lives and environments.

K12.2.0 – Students recognize the value of the arts in their own learning and creative processes.